

М. В. Вербицкая
Е. Н. Лубнина

FORWARD

7

класс

АНГЛИЙСКИЙ ЯЗЫК

**Практикум:
лексика и грамматика**

*Под редакцией доктора филологических наук,
профессора М. В. Вербицкой*

Москва

Издательский
центр
«Вентана-Граф»
2020

УДК 373.167.1:811.111
ББК 81.2Англ-922
В31

Вербицкая, М. В.

В31 Английский язык : 7 класс : практикум : лексика и грамматика / [М. В. Вербицкая, Е. Н. Лубнина] ; под ред. М. В. Вербицкой. — М. : Вентана-Граф, 2020. — 120 с. : ил. — (Российский учебник : Forward).

ISBN 978-5-360-11560-1

Данное пособие является частью учебно-методического комплекта серии «Forward» под редакцией М. В. Вербицкой для 7 класса общеобразовательных организаций.

Практикум содержит упражнения для дополнительной отработки лексического и грамматического материала, включённого в учебник «Forward» для 7 класса и предусмотренного к изучению Примерной основной образовательной программой.

Соответствует Федеральному государственному образовательному стандарту основного общего образования (2010 г.).

УДК 373.167.1:811.111

ББК 81.2Англ-922

РОССИЙСКИЙ УЧЕБНИК

Учебное издание

**Вербицкая Мария Валерьевна
Лубнина Елена Назимовна**

Английский язык

7 класс

**Практикум:
лексика и грамматика**

Редакторы *М. И. Куликова, О. И. Сергеева*
Художественный редактор *И. В. Разина*
Художник *М. Ю. Зарецкий*
Сканирование и обработка изображений *Д. И. Смирнова*
Компьютерная верстка *А. А. Марочкина*
Технический редактор *Е. А. Урвачева*
Корректор *Е. В. Плеханова*

Подписано в печать 17.07.19. Формат 60×90/8
Гарнитура ITС Century Std. Печать офсетная.
Печ. л. 15,0. Тираж 4000 экз. Заказ №

ООО Издательский центр «Вентана-Граф»
123308, г. Москва, ул. Зорге, д. 1, эт. 5



rosuchebnik.rf/метод

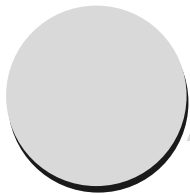
Предложения и замечания по содержанию и оформлению книги можно отправлять по электронному адресу: expert@rosuchebnik.ru
По вопросам приобретения продукции издательства обращайтесь:
тел.: 8-800-700-64-83; e-mail: sales@rosuchebnik.ru

Электронные формы учебников, другие электронные материалы и сервисы:
lecta.rosuchebnik.ru, тел.: 8-800-555-46-68

В помощь учителю и ученику: регулярно пополняемая библиотека дополнительных материалов к урокам, конкурсы и акции с поощрением победителей, рабочие программы, вебинары и видеозаписи открытых уроков rosuchebnik.rf/метод

ISBN 978-5-360-11560-1

© Вербицкая М. В., Лубнина Е. Н., 2020
© Издательский центр «Вентана-Граф», 2020



Contents

Unit 1 Comparing schools in different countries	4
Unit 2 The best way to get to school	10
Unit 3 Talking about old times	16
Unit 4 Animal quiz	22
Unit 5 School activities	28
Unit 6 The American experience	34
Unit 7 Pocket money	40
Unit 8 Amazing mysteries	46
Unit 9 Free time	52
Unit 10 Discovering Australia	58
Unit 11 Work experience	64
Unit 12 Social issues	70
Unit 13 A letter from the USA	76
Unit 14 World wise	82
Unit 15 Describing personality	88
Unit 16 How good a friend are you?	94
Crosswords and puzzles	100
Keys	105

Symbols (Условные обозначения)



Pronunciation (Произношение)



Spelling (Правописание (орфография))



Vocabulary (Лексика)



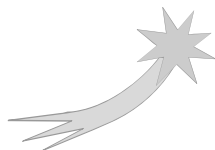
Vocabulary in context (Лексика в контексте)



Grammar (Грамматика)



Grammar in context (Грамматика в контексте)



1

Comparing schools in different countries

Student's Book, Part 1, pages 4—5

- 1 Words and expressions to learn. Write translations and try to remember these words and expressions. (Слова и выражения для запоминания. Напиши перевод этих слов и выражений и выучи их.)



Word/Expression	Pronunciation	Translation
0 fascinating	/fæsɪneɪtɪŋ/	<i>чужесный</i>
1 accessories	/ək'sesərɪz/	
2 to be a must	/mʌst/	
3 to be required	/rɪ'kwaɪəd/	
4 to have fun	/fʌn/	
5 to have lunch	/lʌntʃ/	
6 to have sth in common with	/kɒmən/	
7 to last	/lɑːst/	
8 to start	[stɑ:t]	
9 to wear a uniform	/ju:nɪfɔ:m/	

- 2 Fill in the gaps in the Class Rules Poster with the words and expressions from Exercise 1 in the correct form. (Заполни пропуски в плакате «Классные правила» словами и выражениями из задания 1 в правильной форме.)



0 Welcome to a fascinating new school year! Here is a Class Rules Poster.

1 We s_____ classes at 8:00. Be on-time and ready to learn new things every day.

2 Learning is a m_____ and cooperation is r_____.

3 You can h_____ l_____ from 12:15 to 12:55.

4 The lunch break l_____ 30 minutes.

5 We have to w_____ our school u_____. Keep it clean!

6 Stop and think before you choose what a_____ to wear at school. Follow school policies!

- 3** Check yourself! What is it in English? Exercises 1 on page 4 and Exercise 3 on page 5 in your Student's Book, Part, 1 will help you. (Проверь себя! Как это будет по-английски? Задание 1 на странице 4 и задание 3 на странице 5 учебника, часть 1, помогут тебе.)



0 Когда у вас начинаются занятия в школе? — When do you start school?

1 В каких ещё странах занятия в школе начинаются в тот же месяц, что и у вас? — _____

2 У кого-нибудь занятия в школе начинаются весной? — _____

3 Дети везде в мире обедают в школе? — _____

4 Как насчёт школьной формы? — _____

5 Школьная форма обязательна во всех странах (везде в мире)? — _____

6 Что означает фраза “home away from home”? — _____

7 Как сказать по-английски «второй дом»?/Как будет по-английски «второй дом»? — _____

8 У ваших школ есть что-то общее? — _____

9 Так много стран, и каждая — разная и удивительная! — _____

- 4** Match the opposites. (Соедини линией антонимы.)



- | | |
|----------------------|--------------------|
| 0 easy | a short |
| 1 fat | b boring |
| 2 healthy | c nice |
| 3 interesting | d thin |
| 4 nasty | e ill |
| 5 lucky | f difficult |
| 6 long | g unlucky |

- 5 Write the Comparative Degree of these adjectives and quantity words. Learn these forms. (Напиши следующие прилагательные и слова, обозначающие количество, в сравнительной степени. Выучи эти формы.)



Positive Degree (положительная степень)	Comparative Degree (сравнительная степень)
0 bad	worse
1 early	
2 fascinating	
3 good	
4 important	
5 late	
6 little	
7 many, much	

- 6 Fill in the gaps with the positive or comparative form of the words in brackets. (Заполни пропуски словами из скобок в положительной или сравнительной форме.)

Cody's plans for the school year



Cody is not a ⁰good (good) student. At the beginning of the school year she thinks that September is ¹_____ (important) for climbing than for studying. She plans to pay attention to ²_____ (difficult) subjects, such as maths, later — in November or December. The days will get ³_____ (short) and she will spend ⁴_____ (little) time outdoors. In December she will make New Year Resolutions: she will read ⁵_____ (much), she will get ⁶_____ (good) marks, she will be better organised, she will spend ⁷_____ (little) time playing computer games, she will get up earlier to do all her homework — she will become a ⁸_____ (good) student. In January, the coldest month, it will be ⁹_____ (easy) to keep to her ¹⁰_____ (fascinating) plan, but in spring, during ¹¹_____ (long) days, her heart will be out in the mountains. March, April and May are ¹²_____ (bad) than winter months for studying for Cody. Now, in autumn, the whole year is ahead.



- 7 Fill in the gaps with the positive or comparative form of the words in brackets. (Заполни пропуски словами из скобок в положительной или сравнительной форме.)

Cody's Project

Cody's academic problems went from bad to worse. Her grades went lower. Cody was very ⁰ sad (sad). "I am going to work harder," Cody promised to the teacher. "OK, it will be zero fun, not ¹ _____ (much) gym and the Project will be ² _____ (little) interesting than science, I am sure! But I am going to do a lot better!" she thought. But the Project was a ³ _____ (great) surprise. It was ⁴ _____ (good) than she thought. She was required to start writing letters to a pen friend from another hemisphere! What could be ⁵ _____ (easy), ⁶ _____ (nice) and ⁷ _____ (interesting)?! As Cody was crazy about climbing, she wanted to have a pen friend in a country where the mountains were ⁸ _____ (high) and cultural differences were ⁹ _____ (big). Where could these children live? What do you think?



- 8 Paraphrase these sentences using *as ... as*. Write the short form of *to be* in negative sentences. (Перефразируй эти предложения, используя конструкцию *as ... as*. В отрицательных предложениях напиши краткую форму глагола *to be*.)

- 0 For some students maths is more difficult than history. (history/not difficult/maths) — For some students history isn't as difficult as maths.
- 1 Geography lessons and English lessons are 45 minutes long. (geography lessons/long/English lessons) _____
- 2 My middle school uniform is better than my elementary school uniform. (elementary school uniform/not good/middle school uniform) _____
- 3 My backpack is heavier than my friend's backpack. (friend's backpack/not heavy/my backpack) _____
- 4 My smartphone memory is 64 GB and your smartphone memory is 64 GB. (my smartphone memory/big/your smartphone memory) _____

- 9 Rewrite the sentences from Exercise 8 using the full form of the verb *to be*. (Перепиши предложения из задания 8, используя полную форму глагола *to be*.)

★ 0 For some students history isn't as difficult as maths. — For some students history is not as difficult as maths.

- 1 _____
2 _____
3 _____
4 _____

- 10 Fill in the gaps with the positive or comparative form of the adjectives from the box. There is one extra adjective in the box. (Заполни пропуски прилагательными из рамки в положительной или сравнительной форме. В рамке есть одно лишнее прилагательное.)

creative	more difficult	worse	ancient	better
	more beautiful	amazing		

★ 0 Students like to be creative with their accessories.

- 1 Robert thinks that maths is _____ than history.
2 The weather is _____ today than it was yesterday.
3 Homer was an _____ Greek poet.
4 Sveta's English is _____ than her French.
5 In Vicky's opinion her school uniform is _____ than Masha's.

- 11 Compare these geographical objects using *as ... as* or *than* and the adjectives in brackets. Search the Internet, if necessary. (Сравни эти географические объекты, используя конструкцию *as ... as* или *than* и прилагательные в скобках. Найди информацию в Интернете, если необходимо.)

★ 0 The Ural Mountains aren't as high as the Caucasus Mountains. (high)

- 1 Lake Baikal _____ Lake Loch Ness. (deep)
2 St Petersburg _____ Moscow. (ancient)
3 The Oka _____ the Volga. (short)
4 Vologda _____ New York. (big)
5 The Black Sea _____ the Bering Sea. (cold)
6 The University of Oxford _____ the Moscow State University. (old)
7 The Moscow Metro _____ the Paris Metro. (fascinating)

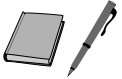
- 12** Learn to pronounce these words correctly. Put the words from the box into the correct column and read them aloud. (Научись правильно произносить эти слова. Помести слова из рамки в правильную колонку и прочитай их вслух.)



preparation	access	laboratory	examination	achieve
accessories	education	northern	information	improve
fascinating	mathematics	primary	continue	secondary

Ударение на первом слоге (one stress, the 1st syllable)	Ударение на втором слоге (one stress, the 2nd syllable)	Два ударения в слове (two stresses)
access,	laboratory,	preparation,

- 13** Do you know these words? Unscramble the names of the school subjects and translate them into Russian. (Ты знаешь эти слова? Собери названия школьных предметов из букв и переведи их на русский язык.)



0 SUMIC — music — *музыка*

1 PHYGAREGO — _____ — _____

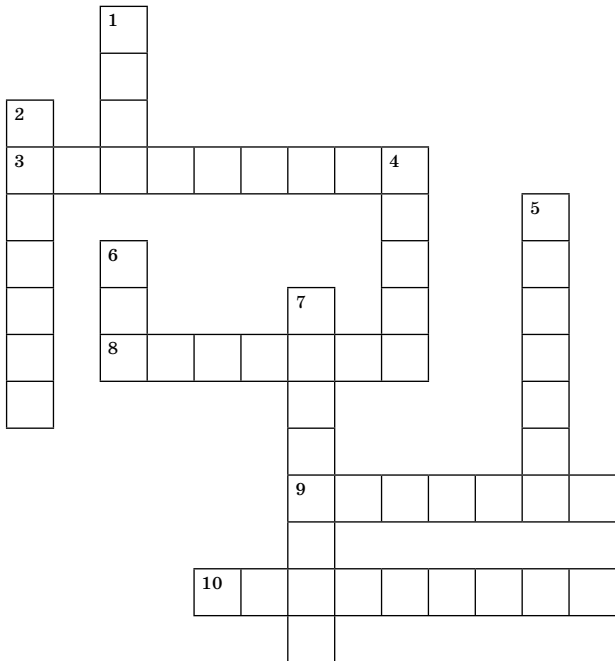
2 RAT — _____ — _____

3 NECECSI — _____ — _____

4 NARUSIS — _____ — _____



Do the crossword. (Разгадай кроссворд.)



Clues down:

- 1** An informal, friendly conversation.
- 2** A place where books, films and materials are kept.
- 4** Not used reasonably or fully.
- 5** The usual order in which someone does things, or the things someone regularly does.
- 6** A large room with equipment for doing sports.
- 7** A bag used for carrying things on your back.

Clues across:

- 3** A conversation in which someone is questioned about their background, life, etc.
- 8** Communication in writing.
- 9** A document or computer program that you can use for planning something.
- 10** To spend time with other people in a friendly way.

















2

The best way to get to school

Student's Book, Part 1, page 18

1 Look at the pictures of various means of transport and write the words under the pictures. (Рассмотри картинки с изображением разных видов транспорта и подпиши их названия под картинками).



0  _____	1  _____	2  _____	3  _____
4  _____	5  _____	6  _____	7  _____
8  _____	9  _____	10  _____	11  _____
12  _____	13  _____	14  _____	15  _____

MEANS OF TRANSPORT

2 Look at the picture of various means of transportation above and fill in this table. (Рассмотри картинки разных видов транспорта вверху и заполни эту таблицу).



Land transport



Water transport



Air transport

scooter, _____	_____	_____
_____	_____	_____
_____	_____	_____

- 3** Over to you! Complete these questions and answer them. (Твоя очередь! Дополни эти вопросы и ответь на них.)

0 How long does ~~it~~ take you to get ready for school in the morning? — It takes me an hour to get ready for school in the morning.

1 How long does it _____ to get to school? — It takes me _____ to get to school.

2 _____ does it take you to have lunch? — _____ half an hour _____.

3 _____ take your mother to cook dinner? — It takes _____.

4 _____ you to do your homework in English? — _____

- 4** Add one more sentence to each statement using the table below. Use the proper form of the verb *to take*: *takes, took, will take*. (Закончи предложения к каждому из шести утверждений, используя таблицу ниже. Используй правильную форму глагола *to take*: *takes, took, will take*.)

0 I live far from the stadium. It takes me an hour and a half to get there.

1 Nikita is good at maths. It _____

2 The test in Geography is next week. It _____

3 Rachel has lots of friends. Yesterday it _____

4 I live next to school and wake up late. It _____

5 They wasted too much time getting access to this website. It _____

0	an hour and a half	to prepare for the test
1	half an hour	to get to school
2	two days	to get there
3	some time	to find the information on the Internet
4	5 minutes	to do his maths homework
5	the whole evening	to choose whom to invite to the party

- 5 Complete the table and learn the words. (Дополни таблицу и выучи слова.)



Degrees of adjectives		
Positive degree (Позитивная форма)	Comparative degree (Сравнительная форма)	Superlative degree (Превосходная форма)
0 amazing (<i>невероятный</i>)	more amazing	(the) most amazing
1 boring ()		
2	worse	
3 difficult ()		
4		(the) easiest
5	more expensive	
6 fascinating ()		
7 good ()		
8	higher	
9 healthy ()		
10 nasty ()		
11		(the) most traditional
12 thin ()		

- 6 Read the text and fill in the gaps with the correct form of the words in brackets. (Прочитай текст и заполни пропуски словами из скобок в правильной форме.)

A survey of teenagers has found that they want to drive ⁰cleaner (clean) and ¹_____ (green) cars that are ecologically friendly. Many people think that electric vehicles (EVs) will be ²_____ (cheap) and ³_____ (safe) to run. "The cool, cute, clever and clinically crazy concept cars of the 2017 Tokyo Motor Show" showed that the ⁴_____ (great) interest was in self-driving cars. People waste their time in traffic jams, so ⁵_____ (big) cities need ⁶_____ (small) and ⁷_____ (few) cars. Self-driving cars can replace taxis. Self-driving cars are coming, but they are expensive. The Show also presented the ⁸_____ (cool) personal transport gadgets. Here is a list of ⁹_____ (smart), ¹⁰_____ (safe) and ¹¹_____ (small) personal transport gadgets. Which one would you choose for yourself: an electric scooter, an electric skateboard or an electric bicycle — the king of personal transport? What is your opinion?

